

1. First and Last Name(s), Organization of author/group of authors *

Olivia Richards, Carol Scott, Allison Spiller, Gabriela Marcu; University of Michigan, School of Information

2. Email address of corresponding author

oliviakr@umich.edu

3. Could you briefly describe the research project(s) relevant to this workshop and that you'd want to share? (overall timeline, methodology, children involved)

Broadly, we are studying how care teams collaborate to support children with behavioral needs. Currently, we have deployed a six week diary study to at-home caregivers of children with behavioral needs as they reflect on communication with practitioners at their child's school through the COVID-19 pandemic. We will run one-hour follow-up interviews via phone or video conference in the coming weeks. We had planned participatory design sessions to further explore the information needs of at-home caregivers, but the pause on in-person research has halted those plans. Once the ban is lifted, we aim to collaborate with both children and their care teams to explore how children can be granted more agency in their behavioral management.

4. If you have already published about this(ese) project(s), what types of contributions have you made?

Artifact-centered

- Methodological
- Design space/Implications (intermediate-level design knowledge)
- User-study
- Theoretical implications/frameworks
- Documents to improve practices of people working with the children (social workers, educators, therapists, teachers...)
- Patent
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5. Which type of venues have you published/are you planning to publish in?

- HCI
- Non-HCI
- Both

6. If you have published/are planning to publish in non-HCI venues, what kind of fields did you aim to contribute to?

7. What kind of insights do you think research with marginalised children bring to the field of Children-Computer Interaction?

Research with marginalized children brings great insight to the field of Children-Computer Interaction as a diversity of voices should be heard in all endeavors. The needs of all children should be considered in the design of technology. For instance, if we design for marginalized children we are really designing for all, since technology that is designed for and with them in mind can easily be beneficial for all.

8. Are there challenges you have experienced / are experiencing regarding formulating the contributions of your research?

Balancing our study of the needs of children parents and practitioners has been a challenge in contributions to HCI. In light of this, we have made contributions by focusing on one or a subset of stakeholders at a time. Additionally, we see the challenges of building bridges across stakeholder-focused literature. Thus, we are interested in exploring how our research focused on one subset of the complex care network, such as a therapist, or the child, can help researchers understand the other people involved (i.e. at-home caregivers).

9. In terms of workshop organizing, what type of participation modalities would you prefer?

- Primarily a synchronous discussion (skype, zoom etc) of challenges, recommendations, and your research, supported by shared documents
- Primarily an asynchronous discussion (slack, discord) of challenges, recommendations, and your research, with synchronous moments to meet and network (such as virtual coffee breaks)
- A publication of all submissions based on this form as workshop contributions online
- No publication of these submissions
- Write-up of a summary of all submissions by the organizers on the website and on social media
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